5.1 ACTION VERBS



HIGHLIGHT OR UNDERLINE
the important information in the text.

Many verbs express action. An action verb tells what someone or something does.

Authors write fables.

Fables teach lessons.

Write and *teach* are action verbs. *Write* tells what authors do. *Teach* tells what the fables do.

Here are some more action verbs.

bring	**eat**	**talk**
brush	**give**	**throw**
copy	**laugh**	**touch**
draw	**sing**	**watch**
drive	**stir**	**walk**

The following sentences have action verbs.

The students read books of folktales.

The students talk about the books.

Read and *talk* are both action verbs that tell what the students do.



THINK IT THROUGH

How will you remember what you just learned? Write or draw your ideas.

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EXERCISE 1 Underline the action verb in each sentence.

1. In one fable by Aesop, a fox falls into a deep well.
2. The fox tells the goat about the cool water in the well.
3. The goat jumps into the well for water.
4. The fox climbs onto the goat's back.
5. The fox then scrambles out of the well.
6. In this way the fox tricks the goat.

EXERCISE 2 On each line, write an action verb from the word bank to complete the sentence.

prevented	invited	served	tricked	went

1. A fox _____ a stork to dinner.
2. The fox _____ the stork a dish of soup on a flat plate.
3. The stork's long beak _____ it from eating the soup.
4. The stork _____ away hungry.
5. Soon, the stork _____ the fox in the same way.

EXERCISE 3 On each line, write an action verb to complete each sentence.

1. A slimy worm _____ across the grass.
2. A mouse _____ out of the room.
3. The herons _____ on the beach.
4. The boy _____ a picture of an elephant.



APPLY IT NOW

Write about the action in a favorite story. Identify the action verb in each sentence.

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SCAN FOR MORE PRACTICE.

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