

Position: Licensed Specialist in School Psychology
Reporting to: Senior Director of Special Services

Start Date: 8/3/2020
Campus: Various

Austin Achieve Public Schools is a tuition-free, open-enrollment public charter school preparing East Austin youth to attend and excel at the nation's top colleges and universities. The Licensed Specialist in School Psychology (LSSP) performs professional psychological work in assessment, identification, and counseling for students with emotional disabilities, learning disabilities, and behavioral problems, and other disabilities. The LSSP assesses the psychological needs of students referred to special education services.

Essential Duties and Responsibilities:

- Conducts FIEs, both initials and re-evaluations, and write reports within timelines
- Conducts professional development for school personnel on emotional/behavioral markers, classroom modifications/accommodations and structured intervention strategies
- Provides professional input and support to campuses on the use of multi-tiered systems of supports to address student needs
- Conducts behavioral observations
- Collaborate with parents, teachers and other relevant staff members in developing and implementing IEPs
- Provides psychological expertise and renders a professional opinion addressing mental health issues and their inter-relationship with disciplinary infractions in the context of Manifestation Determination Review (MDR) meetings
- Provides consultation regarding behavioral management/structured intervention strategies for teachers and/or parents
- Provides functional behavioral assessment (FBA) through the use of comprehensive data gathering methods to develop Behavior Intervention Plans (BIP) and to delineate positive behavior strategies for teachers and other school staff
- Provides counseling and psychological services as an IEP related service evaluation and service to students in special education
- Documents sufficient data in the report to develop a well written Present Levels of Academic Achievement and Functional Performance (PLAAFP)
- Completes evaluation summaries and other pertinent components
- Complies with policies and timelines established by federal and state law, State Board of Education rule, and local board policy in the areas of assessment, placement, and planning for special education services

Statement of Non-Discrimination: In keeping with our beliefs and goals, no employee or applicant will face discrimination/harassment based on race, color, ancestry, national origin, religion, age, gender, marital/domestic partner status, sexual orientation, gender identity, disability status, or veteran status. People of diverse backgrounds are strongly encouraged to apply.

- Documents service and progress
- Provides a timely progress report to the parent or adult student
- Reviews service progress at the Admission Review Dismissal/Individualized Education Plan (ARD/IEP) meeting as required
- Reviews information on referred students such as results of full and individual evaluations, the special education eligibility folder, and discipline and attendance records
- Schedules and conducts interviews with parents and school personnel
- Prepares a psychological evaluation report on eSped for each student evaluated
- Participates as a member of the Admission Review Dismissal/Individualized Education Plan (ARD/IEP) Committee for students evaluated
- Recommends appropriate disability condition(s) and behavioral management strategies for ARD/IEP Committee considerations
- Documents sufficient data in the FIE to develop a well written Present Level of Academic Achievement and Functional Performance (PLAAFP)
- Completes evaluation summaries and other pertinent components
- Reviews outside psychological and neuropsychological evaluations provided by other districts, agencies, or by the parent
- Conducts 504 assessments for students with behavioral difficulties, suspected autism, and suspected ADHD
- Participates in 504 meetings to assist with interpretation of assessment data and development of services
- Participates in and provides consultation to the MTSS team meetings on assigned campuses
- Maintains a positive and effective relationship with supervisors and coworkers
- Effectively communicates with colleagues, students, and parents
- Performs other duties as assigned.

Qualifications:

- Master's degree from an accredited college or university
- Valid Texas license as a Licensed Specialist in School Psychology (LSSP) granted by the Texas State Board of Examiners of Psychologists
- Strong commitment to serving economically disadvantaged scholars and scholars with limited English proficiency
- Thrives on collaboration and building relationships with scholars, parents and colleagues
- Strong ability to analyze and interpret data
- Willingness to do whatever it takes to help scholars achieve their goals
- Flexibility and ability to handle stress in difficult and challenging situations

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Required Experience:

- 2 years of experience as an LSSP in an educational setting (preferred)

Please visit austinachieve.org/careers to submit your application, including a letter of intent and resume.

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