



**Return to In-Person Instruction  
and Continuity of Services Plan (RIPICS)  
2021-2022**

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## [INTRODUCTION](#)

### 1.1. How Was This Guidance Developed?

This guidance is based on recommendations from the CDC, Texas Department of State Health Services, and Austin Public Health. Policies will be updated as new guidance becomes available.

### 1.2. Guiding Principles

1. Protect the health and safety of our students, staff, and families to the extent possible based on the requirements and guidance of educational and health authorities, and the specifics of our organization.
2. We believe, based on significant evidence, that in person instruction is critical to learning and therefore the accomplishment of our mission.
3. Policies are guided by our whole child approach to the health and well-being of our scholars and staff. This requires striking an appropriate balance between mitigating risks and supporting the development of all children, adolescents, their families, and their communities.
4. Policies should be practical, feasible, and appropriate for child and adolescent's developmental stage

### 1.3. How Should This Playbook Be Used?

Policies are meant to be followed by schools in the spirit of being the minimum, unified standard of safety across the district. If schools want to differ from these policies (create stricter standards), they must be passed back through the district working groups (same decision making criteria applies). This is so the district can maintain a unified response in the most critical areas. **Schools must contact Tyler Heath before adopting stricter policies.**

While the audience of the playbook is directed towards schools, the policies also apply to the entire Shared Services Team (SST).

## GENERAL INFORMATION

### 2.1. General Information About COVID-19

#### HOW COVID-19 SPREADS

COVID-19 spreads when an infected person breathes out droplets and very small particles that contain the virus. These droplets and particles can be breathed in by other people or land on their eyes, noses, or mouth. In some circumstances, they may contaminate surfaces they touch. People who are closer than 6 feet from the infected person are most likely to get infected.

COVID-19 is spread in three main ways:

- Breathing in air when close to an infected person who is exhaling small droplets and particles that contain the virus.
- Having these small droplets and particles that contain virus land on the eyes, nose, or mouth, especially through splashes and sprays like a cough or sneeze.
- Touching eyes, nose, or mouth with hands that have the virus on them.

Source ([CDC, How COVID-19 Spreads, 7/14/2021](#))

That's why personal prevention practices, such as handwashing, good personal hygiene, use of personal protective equipment, and staying home when sick are so important in mitigating the spread of COVID-19 and other communicable diseases.

Any scenario in which many people gather together poses a risk for COVID-19 transmission. While children generally experience mild symptoms with COVID-19, and, to date, have not been found to contribute substantially to the spread of the virus, transmission from even those with mild or no apparent symptoms remains a risk.

#### SYMPTOMS

Symptoms may appear 2-14 days after exposure to the virus. People with these symptoms may have COVID-19:

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees
- Runny and stuffy nose
- Sore throat
- New uncontrolled cough that causes difficulty breathing (or, for students with a chronic allergic/asthmatic cough, a change in their cough from baseline)
- Diarrhea, vomiting, or abdominal pain
- New onset of severe headache, especially with a fever

#### WHAT YOU CAN DO TO STAY SAFE (MITIGATION STRATEGIES)

- **Safe Bodies**

- Get vaccinated. Pfizer and Moderna have 95% [efficacy in preventing COVID-19 in those without prior infection](#).
- Wash your hands often, or use hand sanitizer that contains at least 60% alcohol.
- Cover your mouth and nose with a cloth face cover when around others.
- Monitor for symptoms daily.
- Get tested for COVID-19 if you are experiencing symptoms

## 2.2. Confidentiality

In accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA), scholar and staff medical information will be kept confidential. This includes COVID-19 test results, pre-existing conditions, and symptoms.

## 2.3 COVID-19 Point of Contact for Each School and District

Each school district must designate a single staff member at the district level to communicate with Austin Public Health. The Director of Operations, Laura Avila, is the designee, the Chief Operating Officer, Tyler Heath, is the alternate.

## 3.0. Protecting Vulnerable Populations

If you have a medical condition, speak with your healthcare provider about steps you can take to manage your health and risks.

Preventive measures for COVID-19 (including [vaccination](#), [wearing a mask](#) and [social distancing](#)) are important especially if you are older or have multiple or severe health conditions. You can learn about CDC's COVID-19 vaccine recommendations, including how medical conditions and other factors inform recommendations, [here](#).

**Individuals who are considered high-risk for severe illness due to COVID-19 include people who:**

- **Are 65 years of age or older**
- **Have the following medical conditions:**
  - Cancer
  - Chronic kidney disease
  - Chronic lung diseases including COPD, moderate to severe asthma, interstitial lung disease, cystic fibrosis, and pulmonary hypertension
  - Dementia or other neurological conditions
  - Diabetes (type 1 or 2)
  - Down syndrome
  - Heart conditions, such as heart failure, coronary artery disease, cardiomyopathies, or hypertension
  - HIV Infection
  - Immunocompromised state (weakened immune system)
  - Liver disease
  - Overweight and Obesity (body mass index [BMI] of 25 kg/m<sup>2</sup> or higher)
  - Pregnancy
  - Sickle cell disease
  - Smoking
  - Solid organ or blood stem cell transplant
  - Stroke or cerebrovascular disease which affects blood flow to the brain

**Source:** [\(People with Certain Medical Conditions, CDC 08/20/2021\)](#)

### **Reasonable Accommodations**

The COVID-19 pandemic created a need for new and/or different reasonable accommodations for employees. When a manager receives a request for accommodation to reduce the risk of exposure to the coronavirus, a manager must consider the request under the ADA and engage in the interactive process to provide reasonable accommodations, barring undue hardship to the organization. Both employees and employers are encouraged to be creative and flexible when determining accommodations and/or alternative arrangements that meet the request of the employee's concern.

## 3.1. Personal Protective Equipment

[Face masks are an effective way to mitigate transmission](#) from individuals who are infectious, even when they do not have symptoms. When worn properly, masks limit the spread of droplets and smaller aerosols when people breathe, speak, cough, or sneeze. This is called “source control.”

Staff, scholars (Pre-K and up), and visitors are encouraged to wear a face mask if they are on campus and are not feeling well, or are recovering from a cold or flu to prevent the spread of communicable diseases.

**Important:** Face masks may be **required** during certain times of year based on Key Staging Indicators from Austin Public Health. Masks requirements will apply to all staff, scholars, and visitors. All staff, scholars, and families will be notified when mask mandates are in effect via district wide communications (e.g. all staff updates, School Messenger, social media, etc).

Staff and scholars who follow this recommendation should wear a face-coverings at all times except:

- when eating or drinking
- napping (Pre-K)
- in a room alone

In general, you do not need to wear a mask in outdoor settings. The CDC recommends wearing a mask in crowded outdoor settings when transmission is high.

Per [federal order](#) under Section 361 of the Public Health Service Act, [all passengers and drivers must wear a mask on public transportation including school buses](#) regardless of vaccination status. A driver does not need to wear a mask if they are the only person on the bus.

### Approved Face Masks:

- Masks with a minimum of two or more layers of washable, breathable fabric to stop the spread of COVID-19 . Masks with three or more layers are recommended for superior protection
- The mask must cover your nose and mouth and be secured under your chin
- Masks that fit snugly against the sides of your face and don't have gaps
- Window pane face coverings
- Surgical masks
- Neck gaiters with two or more layers, or folded over to make two layers

### Do not use:

- Masks with exhalation valves or vents which allow particles to escape
- Bandanas that do not wrap around the chin
- **Face shields as a substitute for a face mask. Face shields must be worn with a face mask.**

Source: [\(CDC, August 13, 2021\)](#)

## Safety Components

**PPE:** Face Coverings (provided by district)

**Hygiene and Sanitation:** Wash hands before putting on face covering

Schools are **required** to:

- Wear a mask while on a school bus
- Follow requirements for face coverings as guidance changes changes

It is **recommended** that schools:

- N/A

#### **Associated Documents**

- [Your Guide to Face Masks \(CDC, June 29, 2021\)](#)



## 3.2. Symptom Screenings

We encourage Austin Achieve staff and scholars to stay home if they are sick, especially if they are experiencing symptoms such as fever, vomiting, diarrhea, or a sore throat caused by a bacterial or viral infection.

We recommend that staff and scholars screen for these symptoms prior to coming to campus each day. Furthermore, staff and scholars are encouraged to conduct a [Daily Health Screen](#) prior to coming on campus.

Staff or scholars who are symptomatic may be offered a [RAPID test](#) to rule out COVID-19. Schools must obtain permission from guardians when administering tests to scholars and staff members must consent to being tested.

### Safety Components

**PPE:** Face Coverings (provided by district); gloves; infrared thermometers

**Hygiene and Sanitation:** Wash hands before and after using the infrared thermometer

**Social Distancing:** 6 feet apart, if screenings are conducted on campus

Schools are **required** to:

- Stay home if they are experiencing fever, sore throat caused by viral or bacterial infection, vomiting, or diarrhea

It is **recommended** that schools:

- Encourage staff and families to conduct a daily symptom screen prior to coming to campus

### Associated Documents

- [Daily Health Screen](#)
- [COVID-19 Symptom Cheat Sheet](#)
- [Communicable Disease/Exclusions from School for Health Reas](#)

### 3.3. COVID Testing

We encourage Austin Achieve staff and scholars to take advantage of free RAPID tests provided by the Texas Department of Emergency Management and TEA. The tests have the highest efficacy when an individual is tested within symptom onset, however, rapid tests may be used for asymptomatic individuals.

Per TDEM, tests are limited to staff and scholars and should not be used for visitors or parents.

Tests must be performed or overseen by a certified test administrator and results must be reported to the [Texas Rapid App](#). The rapid app is used to report results and it determines our eligibility to request additional tests.

Schools and SST are responsible for selecting test administrators within a campus or department.

Rapid tests are distributed across campuses and schools can request additional tests by emailing Laura Avila at [lavila@austinachieve.org](mailto:lavila@austinachieve.org)

#### Safety Components

**PPE:** Face Coverings (provided by district); gloves; infrared thermometers

**Hygiene and Sanitation:** Wash hands before and after using the infrared thermometer

**Social Distancing:** 6 feet apart, if screenings are conducted on campus

Schools are **required** to:

- Stay home if they are experiencing fever, sore throat caused by viral or bacterial infection, vomiting, or diarrhea

**It is recommended that schools:**

- Encourage staff and families to conduct a daily symptom screen prior to coming to campus

#### Associated Documents

- [Rapid Test Permission Slip \(ENG\)](#)
- [Rapid Test Permission Slip \(SPAN\)](#)

## 3.4. Hygienic Practices

All staff and scholars, at minimum, must wash hands or use hand sanitizer

- Prior to boarding a bus
- Entering the building
- Before and after meals - breakfast, lunch, supper
- After using the restroom
- Entering a new classroom

Hand washing for twenty seconds is proven to be more effective and is the preferred hygienic practice, and hand sanitizer should be used if there is not feasible to wash hands

### Safety Components

**PPE:** Face Coverings (provided by district)

**Hygiene and Sanitization:** Wash hands for twenty seconds or use hand sanitizer with at least 60% alcohol

Schools are **required** to:

- Teach and reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older children
- Reinforce hand washing during key times
- Increase monitoring of handwashing techniques for scholars with disabilities on a case by case basis as determined by the SPED department

It is **recommended** that schools:

- Incorporate frequent handwashing and sanitization breaks into a classroom activity
- Increase monitoring of handwashing techniques for younger scholars

### Associated Documents

- [Handwashing Techniques](#)
- [Science Behind Hand washing](#)
- [Hand Sanitizer Station](#)

## 3.5. FACILITIES

Austin Achieve is going to **mitigate** the spread of COVID-19 by installing physical barriers where appropriate and circulating fresh air throughout the building. Details are below.

### Physical Barriers

- Install physical barriers, such as sneeze guards and partitions, in key areas such as reception desks and lobby areas

### HVAC System

Austin Achieve is going to **mitigate** the spread of COVID-19 by making improvements to our HVAC system. Details are below.

- Upgrade air filters from a MERV 8 to MERV 13 and change filters every three months
- Turn on the air system two hours before the start of school in order to circulate fresh air and the new schedule will begin two weeks before school starts.

**Optional Staff Action Items** - This is not a required practice but is an additional mitigation measure staff have the option to use.

- **Staff may choose to increase fresh air in the classroom by leaving classroom doors open at all times(during AND after school hours).**
- There are certain areas in which it may not be feasible to leave doors open all day such as:
  - Conference rooms when in use
  - Pre-K classrooms
  - SPED Classrooms
  - Offices containing sensitive/confidential materials
- For these areas we recommend that staff who wish to increase airflow to classrooms/areas may open their doors for 5 minutes at a time every 1-2 hours in order to ventilate the room.

### Safety Components

**PPE:** Face coverings as designated in PPE Expectations

**Hygiene and Sanitation:** N/A

**Social Distancing:** N/A

## 3.6. TRANSPORTATION

Buses will run at capacity unless otherwise directed to reduce capacity in which case more routes may be added to accommodate current bus riders.

If the bus is overcapacity, the driver will need to radio in for assistance so another driver may help pick up scholars.

As scholars are boarding the bus they will use hand sanitizer before taking their assigned seat. Scholars will load the bus from back to front. The driver will assign seats and siblings or household members will sit together to the extent possible. Scholars are expected to follow their seat assignment.

School buses will comply with federal, state, or local requirements for mask wearing.

### Safety Components

**PPE:** Scholars will need to wear a face mask on the bus if required through local, state, or federal guidelines

**Hygiene and Sanitation:** Scholars will use hand sanitizer upon entering the bus.

**Social Distancing:** We will resume normal seating assignments on our buses. Scholars will be sitting 2 possible 3 per seat. There will be no social distancing seating requirements.

DRIVERS are **required** to:

- Check to make sure scholars are using hand sanitizer
- Sit scholars by household to the extent possible
- Ensure scholars are complying with mask guidelines upon boarding the bus

It is recommended that schools:

- Add failure to wear a mask as a Tier 1 consequence

### Associated Documents

- [Requirement for Face Masks on Public Transportation Conveyances and at Transportation Hubs, CDC, 8/20/21](#)

## [POSITIVE CASES](#)

### 4.1. Positive COVID-19 Case

A [COVID-19 Intake Form](#) must be completed when a staff or scholar has a confirmed case of COVID-19.

#### **Communication**

If an individual who has been in a school is lab-confirmed to have COVID-19 or tested positive through RAPID testing:

1. The school leader or APO must Notify Team Leads and Laura Avila following the [COVID-19 communication protocol](#). The Director of Operations will notify the Austin Public Health department
2. The Manager of Data and Compliance will report positive cases to the Texas Education Agency and Department of State Health Services following the 2021-2022 COVID-19 Public School Case Reporting Instructions.
3. Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, schools must notify all teachers, staff, and families of all students in a classroom or extracurricular or after-school program cohort if a test-confirmed COVID-19 case is identified among students, teachers or staff who participated in those classrooms or cohorts. ([TEA. 8/19/21](#))

The staff or scholar may not return to school until they meet the re-entry criteria.

#### **False Positives (Or End of Infectious Period)**

If a staff member or scholar has reason to believe that a positive test result is false-positive, or they are at the end of the infectious period, the staff member or scholar must confirm with a negative PCR or antigen test within 48 hours of the first test result. Schools may hold off on communicating positive test results until they receive confirmation the staff or scholar has an active COVID-19 infection. If the result of the second test is negative, it will be reported to TEA and Austin Public Health as a positive case and contact tracing will not be required since the individual is no longer infectious. The staff member or scholar should quarantine while they wait for test results.

#### **Safety Components**

**PPE:** N/A

**Hygiene and Sanitation:** N/A

**Social Distancing:** N/A

Schools are **required** to:

- Notify Team Leads and Laura Avila when there is a confirmed case
- Notify all teachers, staff, and families of all students in a school once a case is confirmed
- Contact Jess Perez so that communication protocols are followed

It is recommended that schools:

- N/A

### Associated Documents

- [COVID-19 Intake Form](#)
- [Contact Tracing SOP](#)

## 4.3. Returning to Work or School - Positive Cases

The re-entry protocol is based on guidance from the CDC, TEA, DSHS, and the APH. Meeting the criteria to return to school or work is paramount in keeping scholars and staff safe while at school.

**Scholars** Per [Department of State Health Services](#) and [TEA \(8/19/21\)](#) scholars who are actively sick with COVID-19 or who have received a positive test result for COVID-19 must quarantine for 10 consecutive days.

If symptomatic, stay home until

- 10 days have passed since symptom onset
- Fever free for 24 hours without fever reducing medication
- symptoms have improved

If asymptomatic:

- Stay home until at least 10 days after the day they were tested
  - if scholars develop symptoms after testing positive, use the day they tested positive for the quarantine time frame
  - Discontinue quarantine when fever free and symptoms have improved and at least 10 days have passed

**Staff** should not return until they meet the Staff Re-Entry Protocol. Staff must take a COVID test on Day 5 of quarantine and will be asked to return to work if the test produces a negative result. Staff may seek a PCR or antigen offsite and must provide documentation with the following information:

- Staff Name
- Date of Test
- Type (Antigen or PCR)
- Result

An at home rapid test will not be accepted since it does not provide a method to confirm the name or the date the test was taken.

Staff may continue to quarantine through Day 10 if the test still indicates a positive result. A negative test is not required to return to work after 10 days have passed.

**COVID PTO**



To reduce the risk of transmission on campus and the burden of quarantine, staff may be eligible for [COVID PTO](#). Failure to follow guidelines for mask wearing may result in a loss of COVID PTO. Please discuss this option with your manager before requesting COVID PTO.

**Confidentiality Notice:** If an individual who has been in a school is test-confirmed to have COVID-19, the school must notify its local health department, in accordance with applicable federal, state and local laws and regulations, including confidentiality requirements of the Americans with Disabilities Act (ADA) and Family Educational Rights and Privacy Act (FERPA).

## Safety Components

**PPE:** N/A

**Hygiene and Sanitation:** N/A

**Social Distancing:** N/A

Schools are **required** to:

- Ensure this system of re-entry is being adhered to by staff and scholars.

It is **recommended** that schools:

- N/A

## Associated Documents

- [21-22 Re-Entry Protocol](#)
- [21-22 COVID Paid Leave Options](#)

## 4.4. Parent Expectations for Picking Up Scholars

If a scholar is being sent home because they tested positive for COVID-19, the front office will call the family to pick up the scholar. In the interest of minimizing potential infection, families will have two hours to pick up scholars once they are notified. If a family is unable to pick up a scholar, the transportation team may be able to assist with transporting the scholar(s) home. The transportation team is unable to assist during routes. If a scholar is a bus rider and they were not picked up during the day, the scholar will not be able to board the bus and will need to wait to be picked up by a family member.

### Safety Components

**PPE:** N95 mask, or face covering paired with face shield or goggles

**Hygiene and Sanitation:** Wipe down seating area after a scholar has left

**Social Distancing:** Designate an area for scholars to wait to be picked up

Schools are **required** to:

- Set up a process for notifying the front office when a scholar is sent to home

It is **recommended** that schools:

- Assign a designated waiting area for scholars

### Associated Documents

- N/A

## 4.5. Deep Cleaning Contaminated Rooms

Schools should deep clean areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) based on recommendations below:

- **If less than 24 hours have passed** since the person who is sick or diagnosed with COVID-19 has been in the space, clean and disinfect the space.
- **If more than 24 hours have passed** since the person who is sick or diagnosed with COVID-19 has been in the space, cleaning is enough. You may choose to also disinfect depending on certain conditions or everyday practices required by your facility.
- **If more than 3 days have passed** since the person who is sick or diagnosed with COVID-19 has been in the space, no additional cleaning (beyond regular cleaning practices) is needed.

Source: (Austin Public Health Interim Guidance on COVID-19 Operations for Austin-Travis County Schools, 4/14/21)

**Positive cases reported during the day do not need to be cleaned immediately or during school hours.** According to the CDC, "[In most situations, the risk of infection from touching a surface is low.](#)"

### Safety Components

**PPE:**

**Hygiene and Sanitation:**

**Social Distancing:** N/A

Schools are **required** to:

- Notify facilities teams of classrooms where positive cases have occurred if less than 24 hours have passed

It is **recommended** that schools:

- N/A

### Associated Documents

- None

## [CLOSE CONTACTS](#)

### 5.1. Close Contacts

A [COVID-19 Intake Form](#) must be completed when a staff or scholar is identified as a close contact.

- A [close contact](#) is:
  - anyone who was within 6 feet of an infected person for a cumulative total of 15 minutes or more over a 24-hour period while NOT wearing PPE
  - lives with a household member with an active COVID-19 diagnosis

*Please click on the link above for additional definitions of close contact.*

#### Procedure

1. If a COVID positive staff or scholar identifies any close contacts on the intake form, the schools must notify the individuals that they are close contacts.
  - a. In instances in which a scholar tests positive and siblings are identified as close contacts, schools should notify front office teams so that an intake form may be filled out.
  - b. In the threads it is permissible to disclose the name of the sibling who tested positive, but an SID number is preferred
2. Staff and scholars who are close contacts must fill out an intake form
3. Staff or scholars **may opt** to quarantine or stay at work/school per [TEA guidelines \(8/19/21\)](#).

#### Safety Components

PPE: N/A

Hygiene and Sanitation: N/A

Social Distancing: N/A

Schools are **required** to:

- Fill out an intake form

It is **recommended** that schools:

- N/A

#### Associated Documents

- [COVID-19 Intake Form](#)
- [Contact Tracing SOP](#)

## 5.2. Returning to Work or School - Close Contacts

The re-entry protocol is based on guidance from TEA and the CDC. Meeting the criteria to return to school or work is paramount in keeping scholars and staff safe while at school.

### Scholars

- Per [TEA \(8/19/21\)](#) parents of scholars who are determined to be close contacts of an individual with COVID-19 **may opt** to keep their scholars at home during the recommended stay-at-home period.
- The stay-at-home period can end for students experiencing no symptoms on Day 10 after close contact exposure, if no subsequent COVID-19 testing is performed.
- Parents who opt to keep their scholars at home for the 10 day period may enroll their child in remote conferencing. Scholars enrolled in remote conferencing who log in during the attendance reporting window will be marked as present.
- Parents who opt to send their children to school in the two weeks following exposure are encouraged to closely monitor their children for symptoms.

Austin Achieve policy recommends that scholars who are close contacts and are staying on campus get tested 3-5 days after the last known exposure.

### Staff

- Per [TEA \(8/19/21\)](#) it is recommended that the staff who are not fully vaccinated who meet the close contact threshold with a COVID-19 positive individual, remain off campus during the stay-at-home period (10 days since last exposure).
- For staff who meet the close contact threshold with a COVID-19 positive individual and continue to work on campus, rapid testing must be performed within 3-5 days of the last known exposure.
- COVID PTO is not available to quarantine as a close contact

Note: The CDC still considers fully vaccinated individuals with known exposures as close contacts and states [most fully vaccinated who are asymptomatic do not need to quarantine if they get tested 3-5 days following the date of their exposure and wear a mask in public indoor settings.](#) ([Interim Public Health Recommendations for Fully Vaccinated People, CDC, 8/19/21](#))

## MISCELLANEOUS

### 6.1. Assemblies and Large Group Meetings

Assemblies and large group meetings are permissible unless otherwise noted. Schools will receive communication if capacity limits apply, or if events are temporarily suspended due to the level of transmission within the community.

#### Safety Components

**PPE:** Face coverings are recommended

**Hygiene and Sanitation:** Wash hands or use hand sanitizer when entering and exiting an area

Schools are **required** to:

- Follow the guidance for assemblies as new information is released

It is **recommended** that schools:

- Host assemblies outdoors when feasible

#### Associated Documents

## 6.2. Continuity of Services

Austin Achieve is committed to ensuring the continuity of services to students and staff in order to address academic, social, emotional, mental health, physical health, and food needs. Austin Achieve staff and students returned to in-person instruction on July 19, 2021. Medical exceptions can be made for those staff or students on a case-by-case basis and require documentation from a licensed medical physician.

Students will continue to receive regular social and emotional learning lessons in the classroom and may access social workers to address any mental health needs. With the support of ESSER III funding, Austin Achieve hired additional school social workers and Restorative Justice coordinators to better support students upon their return to in-person learning.

All students will continue to receive three meals each school day (breakfast, lunch, and dinner) through our school lunch program. Families of Austin Achieve scholars, as well as community members are also encouraged to receive free meals courtesy of the AAPS Child Nutrition team. They are delivering meals to qualifying food insecure community members and also offer a pick-up meal service at our Northeast campus.

## 6.3. Periodic Review and Updates

In accordance with ESSER III requirements, Austin Achieve will review this plan no less than every 6 months and make any necessary updates. Austin Achieve will seek public comment on the plan to return to the classroom and COVID-19 learning recovery in the form of surveys and town halls.

Any necessary revisions to this plan will be updated in a timely and efficient manner. If Austin Achieve revises its plan, the revised plan will address each of the aspects of safety currently recommended by the CDC or, if the CDC has updated its safety recommendations at the time Austin Achieve is revising its plan, each of the updated safety recommendations.