

Position: Teaching Fellow

Reporting to: Campus Principal

Austin Achieve Public Schools is a tuition-free, open-enrollment public charter school preparing East Austin youth to attend and excel at the nation's top colleges and universities. Teachers play an essential role in the success of Austin Achieve scholars, as high-quality teaching is the key to student achievement. Additionally, teachers and staff will play a critical role in the development of the school's culture and educational philosophies.

We believe that there should be opportunities for new educators without previous teaching experience that show great promise to receive great coaching, have access to excellent teachers as mentors, and to develop the skills needed to compete for teaching roles. Our Teaching Fellows program is designed to meet that specific need. A small cohort of promising new teachers will be chosen through a competitive application process each school year.

Teaching fellows will also be assigned regular instructional and administrative duties, including small group pull-out instruction, and substitute teaching. Additionally, teaching fellows will be able to participate in professional development with our staff and be a part of school events. Teaching fellows are full-time employees of Austin Achieve and will be paid a salary as well as receive the same insurance benefits as teachers. At the end of the fellowship, each fellow will have the opportunity to participate in our 2021-2022 interview process for teachers.

Essential Duties and Responsibilities:

- Serve as a positive adult mentor for students
- Work as part of the instructional team to design, deliver, and assess the Austin Achieve curriculum based on the TEKS.
- Administer Interim Assessments at least two times a year to track student readiness and progress
- Use data from on-going assessments (formal and informal) to impact future instructional decisions
- Design a syllabus detailing course goals, learning objectives, and scope and sequence to be given to students during the first week of class

Statement of Non-Discrimination: In keeping with our beliefs and goals, no employee or applicant will face discrimination/harassment based on race, color, ancestry, national origin, religion, age, gender, marital/domestic partner status, sexual orientation, gender identity, disability status, or veteran status. People of diverse backgrounds are strongly encouraged to apply.

- Attend professional development training before the beginning of the school year and during non-instructional days/times
- Utilize the knowledge from professional development in order to improve instructional practices in the classroom
- Attend weekly staff meetings, parent conferences, and school events
- Participate and assist in the supervision of all activities and functions dealing with the class and the student body as a whole
- Maintain a timely class record of assignments and grades in the Austin Achieve Student Information System (SIS)

Qualifications:

- Deep-seated belief in the mission and vision of Austin Achieve
- Be willing to do “whatever it takes” to ensure all students learn
- You have a Bachelor’s degree with 0-2 years of experience;
- You have an outstanding record of academic achievement and leadership;
- You have some experience working with children or working within a classroom setting
- You take and implement feedback quickly while possessing a sense of humor;
- You are hard-working, fast-learning, and exceptional;
- You have a deep-seated belief that children are capable of reaching the highest bars we set for them and are excited to join the ed reform movement;
- You are interested in working in a collaborative environment.

Required Experience:

- Previous success working with second language learners and students from low income and underrepresented backgrounds
- A minimum of two years of teaching experience
- Current Texas credential in the subject area applying for (or information indicating your eligibility to receive one).
- Hold all students to the highest expectations in order to ensure college readiness
- Ability to use data to inform instructional practices
- Excellent classroom management and teaching skills
- Experience in collaboratively developing lesson and unit plans
- Strong computer skills and desire to teach with technology
- Native Spanish fluency desired but not required

Please visit austinachieve.org/careers to submit your application, including a letter of intent and resume.

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