



Unit 5	Since When?	العنصر بالمنصة
Lesson	Listening and Discuss + Pair work	التهيئة كتابة رابط صورة
Ask students what items they used at home while getting ready for school that day. For example, they might have watched TV or used a microwave oven to prepare breakfast. Ask which items they think were invented within the last one hundred years. Have a class discussion on this question: How was what you did today different from what people did one hundred years ago? During the discussion, ask questions such as the following: What appliances did you use this morning? When were they invented? Can you live without them?		مفردات الدرس
Meat, beef, lamb, chicken, sausage, sea food, salmon, shrimp, crab, squid, mango, pineapple, strawberries, papaya, avocado, vegetables, carrot, onions, peppers, potatoes, beans, dairy products, butter, yogurt, grains, cereal, oil, condiments, olive, pepper, flour		مفردات الدرس
<p><b>Apply</b> - Talk about inventions , Match the invention with its definition</p> <p><b>Understanding</b> - Express actions that began in the past and continue into the present</p>		مهارات التفكير
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (<a href="https://wordwall.net">Wardwall.net</a>) <a href="https://wordwall.net/resource/26551549">https://wordwall.net/resource/26551549</a></p> <p>2-</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p><a href="https://youtu.be/4v7pIR88nD8">https://youtu.be/4v7pIR88nD8</a></p> <p><a href="https://youtu.be/3egB1QR5xis">https://youtu.be/3egB1QR5xis</a></p> <p><a href="https://youtu.be/OPdj4YTYBDk">https://youtu.be/OPdj4YTYBDk</a></p>		اثرء



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Lesson	Grammar	
<p><a href="https://www.youtube.com/watch?v=6EhNfSI5WkM&amp;ab_channel=Think%26Learn">https://www.youtube.com/watch?v=6EhNfSI5WkM&amp;ab_channel=Think%26Learn</a></p> <p>Have volunteers read aloud the questions and answers in the chart. Elicit when we use the present perfect and when we use the simple past. Explain that the present perfect is used to refer to an indefinite time in the past. That is, we do not know when something happened, or when it happened is not important. With the simple past, however, we know exactly when something happened</p>		<p>التهيئة</p> <p>كتابة</p> <p>رابط صورة</p>
<p>For- Since- Several years - Graduation- refrigerators- quantity, carrots, butter, delicious, special, supper, meal, stomach, recipe</p>		<p>مفردات الدرس</p>
<p><b>Apply</b> - compare present perfect tense with simple past , use present perfect with for and since , Formulate correct question with (how long)</p>		<p>مهارات التفكير</p>
<p>-1</p> <p>Gamify quiz – make a very short wrap up quiz by using (<a href="http://Wardwall.net">Wardwall.net</a>)</p> <p><a href="https://wordwall.net/resource/6878091">https://wordwall.net/resource/6878091</a></p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		<p>اغلاق الدرس</p> <p>كتابة - صورة رابط - BDF</p>
<p><a href="https://youtu.be/FO2m0MlueFg">https://youtu.be/FO2m0MlueFg</a></p> <p><a href="https://youtu.be/L3chWQmRplI">https://youtu.be/L3chWQmRplI</a></p> <p><a href="https://youtu.be/lk0bVPSV9QM">https://youtu.be/lk0bVPSV9QM</a></p>		<p>اثرء</p>



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Lesson	Language in Context +listening + pronunciation +about you +Conversation		
<p>Have volunteers read aloud the three topics for discussion. Have students describe what they see in the photograph. Then say a true statement about your experience with rock climbing, and ask a student about his or hers. For example, I've never been rock climbing. What about you, Fahd? Then call out various activities, preferably from earlier units, and have students at random make sentences; for example, go bowling, work out at a gym, go to an amusement park, etc</p>			التهيئة كتابة رابط صورة
<p>Cooking, advice, cook, roast, fry, grill, steam, artichokes, boil, grill, bake</p>			مفردات الدرس
<p><b>Apply</b> - Practice talking about old habits using (have/haven't) , Use the " real talk" phrases in a conversation. Listen for specific information in a conversation <b>Understanding</b> - Find period of time through an audio , Express a period of time using (from-since )</p>			مهارات التفكير
<p>-1 In the last five or ten minutes I give SS a short questions as card call (<b>Exit cards</b>) on our lesson in order to leave the room ask them to answer <a href="https://drive.google.com/file/d/1YGv20ljNym0d8AoiFs_4yeh5tq6sAL-p/view?usp=share_link">https://drive.google.com/file/d/1YGv20ljNym0d8AoiFs_4yeh5tq6sAL-p/view?usp=share_link</a></p> <p>-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>			اغلاق الدرس كتابة - صورة رابط - BDF
<p><a href="https://youtu.be/wEFsICUd9o">https://youtu.be/wEFsICUd9o</a> <a href="https://youtu.be/uLMOP_RZvM0">https://youtu.be/uLMOP_RZvM0</a> <a href="https://youtu.be/kJt8CR-d7jg">https://youtu.be/kJt8CR-d7jg</a></p>			اثرء





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Lesson	Reading + Project	
Point out to students that readings often have vocabulary related to a special topic. The writer frequently gives clues to the meaning of these words or gives definitions. For example, point out the word screamed in the first paragraph. If students don't know the meaning, have them read the whole sentence which shows that the audience (the people watching the film) was afraid. Ask: What does an do when they are afraid? Elicit: They scream. Have audience students look at interrupted in the second paragraph Have them read the entire sentence and the two sentences before it. Have them guess the meaning of interrupted. (stopped in the middle)		التهيئة كتابة رابط صورة
Special- effects- Audiences -Fascinated- visual- illusions- pedestrians native, central, century, explorer, popularity, poisonous, diplomat, producers, cultivate, avocado, vitamin, ripe, maturity, sailors, treasured drink, royal, resist, kings, chop, cut, mix		مفردات الدرس
<b>Apply</b> - Design a presentation about the most important invention <b>Understanding</b> - Match the main idea with the paragraph , Find new words meaning through out reading the text <b>Inference</b> -		مهارات التفكير
-1 In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer <a href="https://drive.google.com/file/d/19lqrMXOcsWK2DnPOaz06Hln4JCgunppA/view?usp=share_link">https://drive.google.com/file/d/19lqrMXOcsWK2DnPOaz06Hln4JCgunppA/view?usp=share_link</a>		اغلاق الدرس كتابة - صورة رابط - BDF
-2 I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework <a href="https://youtu.be/GCwTkA8XGvE">https://youtu.be/GCwTkA8XGvE</a> <a href="https://youtu.be/-SgfP8dw4S4">https://youtu.be/-SgfP8dw4S4</a> <a href="https://youtu.be/wU4s2orXUxM">https://youtu.be/wU4s2orXUxM</a>		اثناء



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Lesson	Writing	
Have students look back at the article on page 54. Tell them that they should look for the boldfaced pronouns or possessive adjectives. They will have to read the previous sentence(s) to determine what the word in bold refers to		التهيئة كتابة رابط صورة
Ingredients, directions, favorite, recipe, meal, illustrate - Possession - Destination- Condition- Reflectors- calculates		مفردات الدرس
<b>Apply</b> - Write a text about a favorite thing , Use subject, object correctly , Use possessive pronouns or possessive ..adjectives correctly , Use demonstrative pronouns and adverbs correctly , Use relative pronouns correctly		مهارات التفكير
<p style="text-align: center;">-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (<b>Exit cards</b>) <b>on our lesson in order to leave the room</b> ask them to answer</p> <p style="text-align: center;"><a href="https://drive.google.com/file/d/1cQHMcQBLtb-xMrvR60zah--UkfPTecS0/view?usp=share_link">https://drive.google.com/file/d/1cQHMcQBLtb-xMrvR60zah--UkfPTecS0/view?usp=share_link</a></p> <p style="text-align: center;">-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p>		اغلاق الدرس كتابة - صورة رابط - BDF
<p style="text-align: center;"><a href="https://youtu.be/2-3nHD4Gk58">https://youtu.be/2-3nHD4Gk58</a></p> <p style="text-align: center;"><a href="https://youtu.be/3nZjASqpwLA">https://youtu.be/3nZjASqpwLA</a></p>		اثراء



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Lesson	Form, Meaning and Function	
Go over the material in the chart for the passive. Have volunteers read the sentence pairs. Demonstrate how the object has become the subject in the second sentence and explain that the tense of the verb be agrees with the passive subject.		التهيئة كتابة رابط صورة
Technology- Thief- window- Fleming- Documentary- Ceremony- Typewriters- encyclopedia		مفردات الدرس
Apply - Transform regular sentences into passive , Use passive voice for past tense correctly		مهارات التفكير
<p>-1</p> <p>In the last five or ten minutes I give SS a short questions as card call (Exit cards) on our lesson in order to leave the room ask them to answer</p> <p><a href="https://drive.google.com/file/d/1w1hwZUoL39SvFD97H445nnMkxxAp8YH-/view?usp=share_link">https://drive.google.com/file/d/1w1hwZUoL39SvFD97H445nnMkxxAp8YH-/view?usp=share_link</a></p> <p>-2</p> <p>I ask the students to turn to their W.B. I read the instructions and explain the tasks. The students start to do the exercises in the class and then, I assign the rest for homework</p> <p><a href="https://youtu.be/WeMqenl1LmE">https://youtu.be/WeMqenl1LmE</a></p>		اغلاق الدرس كتابة - صورة رابط - BDF
<a href="https://youtu.be/WeMqenl1LmE">https://youtu.be/WeMqenl1LmE</a>		اثراء



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