



Thomas's

COLLEGE

Thomas's College 11+ & 13+ Entrance Assessment

PART 2 - SKILLS ASSESSMENT

Sample paper

This assessment lasts one hour.

Candidate Name (FIRST NAME /SURNAME) _____

Candidate Date of Birth (DAY/MONTH/YEAR) _____

Candidate's Current School _____

Materials needed - You are welcome to write in pen or pencil, please use whichever is more comfortable for you.

INSTRUCTIONS

There are three questions and you should spend 20 minutes on each one. Most candidates will spend 5-10 minutes thinking and 10-15 minutes writing for each question.

The assessment does not test what you know. It is designed to give you a chance to show how you think. Enjoy the questions and have fun with your answers. Use your curiosity and share your ideas.

The questions allow you to think **verbally, mathematically and scientifically.**

You can be logical, analytical, imaginative, creative - answer the questions in whichever style you prefer.



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There are no right answers, so you can't get any of these questions wrong. Don't worry about your ideas being the best ideas. Trust yourself and give the answer that feels right to you.

Question 1- 20 MINUTES

Invent a new word for something that is hard to put into words. Write your word down and explain why you chose it and why you made it sound the way it sounds.

Use the lined and plain paper supplied

Question 2 - 20 MINUTES

If someone asked you to work out how many sheep could fit into the room you are sitting in right now, how might you go about it?

Use the lined and plain paper supplied

Question 3 - 20 MINUTES

How would you describe the difference between blue and red to someone who has never seen colour?

Use the lined and plain paper supplied



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Mark scheme

Each question is marked out of five for ideas and five for communication, so they are each worth ten points in total.

Assess the ideas in the response to each question:

0 marks: there is no real attempt to answer the question

1 mark: there is an idea in response to the question, but it may not be relevant or developed

2 marks: there is a developed idea, which is linked to the question

3 marks: there is a fully formed idea, which is relevant and interesting

4 marks: the idea or ideas are good, showing imagination, sustained thinking, and a sense of enjoyment

5 marks: there is an excellent and intriguing idea or a range of connected ideas, showing creativity, thoughtfulness and fun

Assess the way the ideas are communicated:

0 marks: it is not possible to understand the response

1 mark: the response communicates intention, but very simply or without clarity

2 marks: the response communicates an idea, but it may be a little plain or unclear

3 marks: the response is mostly clear and has some complexity

4 marks: the response is clear and detailed

5 marks: the response is lucid and stylish